

# Scope and Sequence

## Meet our Stars and Heroes!

page 2

Character introductions I am... This is...  
Let's have fun! song I like... I can...

## Welcome

page 4

## Free-time activities

Numbers 20–100  
Days of the week

Can you...? Yes, I can. / No, I can't.  
What time is it? It's... o'clock.  
On Mondays, I...

## Self-management:

Time management: It's good to be on time!  
late, on time

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<b>1</b> In the ocean page 8	<b>Ocean words 1</b> Ocean words 2 Beach items	What's that? It's a sea lion. What are those? They're sea lions. Is this your/his/her home? Yes, it is. / No, it isn't. Are these their shells? Yes, they are. / No, they aren't.	<b>Self-management:</b> Asking for help alone Can you help me, please? <b>Story: The beach trip</b>	<b>Natural Science:</b> The amazing octopus bones, change colour, skin, suckers
	<b>Project</b> My ocean scene » page 88	<b>Presentation skills:</b> speaking loudly and clearly speak clearly, speak loudly; Can you hear me?	<b>Online module-Phonics</b> Words with th and th	
<b>2</b> We are different page 18	<b>Adjectives 1</b> Appearance adjectives and nouns Adjectives 2	Has she got dark hair? Yes, she has. Has he got a beard? No, he hasn't. Is he strong? Yes, he is. Is she slow? No, she isn't.	<b>Social awareness:</b> Understanding others' feelings It's OK. <b>Story: Different is fun!</b>	<b>Art:</b> Drawing faces chin, eyebrows, line, middle
	<b>Project</b> 'My friend' poster » page 89	<b>Self-management skills:</b> getting ready for work Are you...? Have you got...?	<b>Online module-Phonics</b> Words with ch and sh	
<b>3</b> Around town page 28	<b>Things in the street</b> Places in town 1 Places in town 2	There isn't a hospital. There aren't any lorries. Is there a museum? Yes, there is. / No, there isn't. Are there any trams? Yes, there are. / No, there aren't. Where is he? He's between the bed and the chair. Where are they? They're in the bedroom. Where's the shopping centre? It's opposite the hotel.	<b>Self-management:</b> Keep trying! bored, tired Don't give up. I can't stop now. <b>Story: The treasure hunt</b>	<b>Maths:</b> 3D shapes in a city cube, cuboid, cylinder, pyramid
	<b>Project</b> Our town poster » page 90	<b>Collaboration skills:</b> collaborating in a group to make decisions and share tasks I can draw...	<b>Online module-Phonics</b> Words with ng and nk	
<b>4</b> Let's eat page 38	<b>Food 1</b> Food 2 Meals	He likes soup. He loves yoghurt. She doesn't like soup. Does she like tomatoes? Yes, she does. / No, she doesn't. What would you like? I'd like a cupcake, please. Would you like some soup? Yes, please. / No, thank you.	<b>Self-awareness:</b> Recognising strengths I'm good at it! I can... <b>Story: Let's make juice!</b>	<b>Social Science:</b> Shopping and money buy, change, coin, note, pay
	<b>Project</b> My food menu » page 91	<b>Presentation skills:</b> working with others listen, menu, please, take turns, thank you	<b>Online module-Phonics</b> Words with ai and ee	

	Vocabulary	Grammar	Personal and Social Skills	Cross-curricular
<b>5</b> The weather page 48	<b>Seasons</b> Weather Activities	What's the weather like? It's warm and sunny. It's very warm. What do you do at the weekend? We go to the park. What do you do in winter? In winter, we go sledging.	<b>Relationship skills:</b> Sharing ideas listen to ideas, together <b>Story: The kite</b>	<b>Life Science:</b> Ant life bark, leaves, nest, underground
	<b>Project</b> My activity tree » page 92	<b>Self-management skills:</b> following a plan to create a project check, make, plan, show	<b>Online module-Phonics</b> Words with igh and oa	
<b>6</b> My day page 58	<b>Daily routines 1</b> Daily routines 2 Times of the day	We watch TV. They have dinner. Do you brush your teeth? Yes, we do. Do they pack their backpacks? No, they don't. When do you get up? I get up in the morning. I don't get up at ten o'clock.	<b>Social awareness:</b> Helping at home help at home, help the family / mum <b>Story: Let's tidy up!</b>	<b>Science:</b> Night and day Earth, Moon, spins, Sun
	<b>Project</b> My activities clock » page 93	<b>Presentation skills:</b> giving a clear presentation point, say the times, speak fast, speak slowly	<b>Online module-Phonics</b> Words with oo and oo	
<b>7</b> At work page 68	<b>Jobs 1</b> Jobs 2 Work activities	What do you want to be? I want to be a baker. She wants to be a police officer. She doesn't want to be a farmer. What does she do? She's a farmer. She grows vegetables. She doesn't work at the police station.	<b>Self-awareness:</b> Dreaming big dream big, work hard <b>Story: The firefighter</b>	<b>Technology:</b> Machines at work dangerous, heavy, lift, machines
	<b>Project</b> My dream job poster » page 94	<b>Self-management skills:</b> doing research for a project find out more about	<b>Online module-Phonics</b> Words with ar, ir, or and ur	
<b>8</b> After school page 78	<b>Activities 1</b> Activities 2 Activities 3	They're reading a book. They aren't having a nap. Are they listening to music? Yes, they are. / No, they aren't. He's playing hide and seek. She isn't playing on the swing. Is he playing tag? Yes, he is. / No, he isn't.	<b>Relationship skills:</b> Noticing effects of behaviour kind, mean, sorry <b>Story: The jigsaw puzzle</b>	<b>Engineering:</b> How things fly air, engines, pressure, wings
	<b>Project</b> Our free time poster » page 95	<b>Collaboration skills:</b> project planning and sharing ideas share the questions, share your ideas	<b>Online module-Phonics</b> Words with ow and oy	

Stickers and Cut-outs

Progress game Activity Book page 94